

Title : The Parents Participation in Supporting the Development of Early Childhood Students in Child Development Center under Local Administrative Organization, Thasala District Nakhon Si Thammarat Province.

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Abstract

The purposes of this research were to 1) study the parents participation in supporting the development of early childhood students in child development center under local administrative organization, Thasala District Nakhon Si Thammarat Province, 2) compared the participation in supporting the development of early childhood students, and 3) generated the suggestions of participation in supporting the development of early childhood students. The samples consisted of 327 parents. The research instruments are questionnaires. The statistical analyzed by, percentage, mean, standard deviation, t-test, F-test and LSD.

The results found that

1) the overall of parents participation in supporting the development of early childhood students in child development center under local administrative organization, Thasala District Nakhon Si Thammarat Province are in high level, when considering in each aspect found that the emotional and mind development are in the highest level, followed by the physical development, while the social and intelligence are in the lowest level.

2) the comparison of participation in supporting the development of early childhood students classified by difference child centers, local administrative organization and external assurance result found difference with significant statically at .05 level.

3) the suggestions of participation in supporting the development of early childhood students are; the physical development should be concentrated in self-management, the emotional and mind development should be coached suite to the child development process, the social development should be coached according to the social regulation and the intelligence development should be supported in reading, writing, mathematical skill and interacted in between each others.